

Investing for Success

Under this agreement for 2017 Morayfield East State School will receive

\$457,500*

This funding will be used to

- Increase percentage of students receiving C or above in English and Mathematics.
- Increase the expectation that 70% of Prep students achieve a “sound” or above for English and Mathematics.
- Increase Human Resources to provide intervention and differentiation support to achieve the above expectations.
- Increase percentage of students in NAPLAN Upper Two Bands (U2B) in Reading, Writing and Numeracy.
- Increase percentage of students at or above National minimum standard (NMS) in Reading, Writing and Numeracy.
- Build capability and school wide consistency of practice in Reading, Writing and Numeracy, through coaching, year level teams and Professional Learning Communities.

Our initiatives include

- Implementing a comprehensive support framework to enhance teacher capability and pedagogical leadership by providing professional learning opportunities in coaching and instructional leadership to develop quality educators.
- Continuing to improve teacher capability in data analysis and usage. Review student data at set checkpoints, focusing on Reading, Writing and Numeracy, to guide planning and teaching to meet the needs of students; assess and monitor student improvement and provide feedback at regular intervals throughout the term.
- Continuing to enhance teacher capability building a common language and consistent approach in the teaching of Reading, Writing and Numeracy.
- Providing intensive Literacy and Numeracy support and differentiated curriculum intervention for identified students.
- Improving student outcomes based on early intervention in Literacy and Numeracy by increasing teacher aide support schoolwide.
- Increasing HR resources to support existing Oral Language and Early Years Intervention Programs.
- Expanding the implementation of the *Impact Projects* related to the U2B across Year 2 to Year 5 aligning with the Explicit Improvement Agenda.

Our school will improve student outcomes by

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| • Continuing implementation of additional intervention teacher, teacher aide/intervention teacher aide support in the early years supporting Literacy and Numeracy. Head of Curriculum Early Years embedding and extending Age Appropriate Pedagogy. | \$150,000 |
| • Continuing to embed and extend the Impact Programs for U2B students, MiniLIT and RoleM | |
| • Programs for identified students in Early Years, supported by Support Teachers Literacy and Numeracy, Literacy Coach and Master Teacher. | \$60,000 |
| • Embedding innovative research-based professional development for staff to improve student achievement in phonemic Awareness. | \$18,700 |

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- Continuing to resource a robust Curriculum review and implementation, aligning with the Morayfield East Pedagogical Framework intrinsically motivating students to develop a Growth Mindset. \$60,000
- Supporting Year Level Lead Teacher Program and a Student Engagement Coach to improve staff capability and to maximise student outcomes. \$100,000
- Resourcing audiology assessments and extra Speech Language Pathology and teacher-aides to support, develop and embed oral language programs in the early years. \$54,000
- Working with the community to support and refine attendance processes creating clear accountabilities for student attendance - *Every Day Counts*. \$14,800



Julieanne Wilson
Principal
Morayfield Ease State School



Dr Jim Watterston
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